

POPULATION AND DEVELOPMENT CAPACITY BUILDING INITIATIVES

***"AN OVERVIEW OF PROGRAMMES AVAILABLE FOR PROMOTION OF
POPULATION ASPECTS IN DEVELOPMENT PLANNING "***

BY

CHIEF DIRECTORATE: POPULATION AND DEVELOPMENT

www.population.gov.za

INTRODUCTION

In 1994 South Africa became a signatory to the Cairo Programme of Action (ICPD/POA) and in 1998, South Africa adopted a national *Population Policy for South Africa* which seeks to address, amongst other things, limited institutional and technical capacity, the poor knowledge-base of population and development interrelationships, the limited systematic use of population data in formulating and implementing, monitoring and evaluating development plans and programmes for the entire population and inadequate analysis of and action on the nature and impact of immigration for policy development processes.

Coordination and capacity building for integrating population and development planning is indicated as one of the major strategies of the *Population Policy for South Africa, April 1998*.

During 2000 the National Population Unit developed its *Strategic Focus towards a Comprehensive, Collaborative and Structured Training System for the Implementation of the Population Policy*.

A number of population and development capacity building initiatives were developed based on the *Strategic Focus Towards a comprehensive Collaborative and structured Training System* of the national Population Unit.

Interested in finding out more on the interrelationships between population dynamics of people's births, deaths, morbidity, migration, socio-economic status and current development aspects?

Want to know how can we achieve sustainable human development, ensuring a high and equitable life for all human beings?

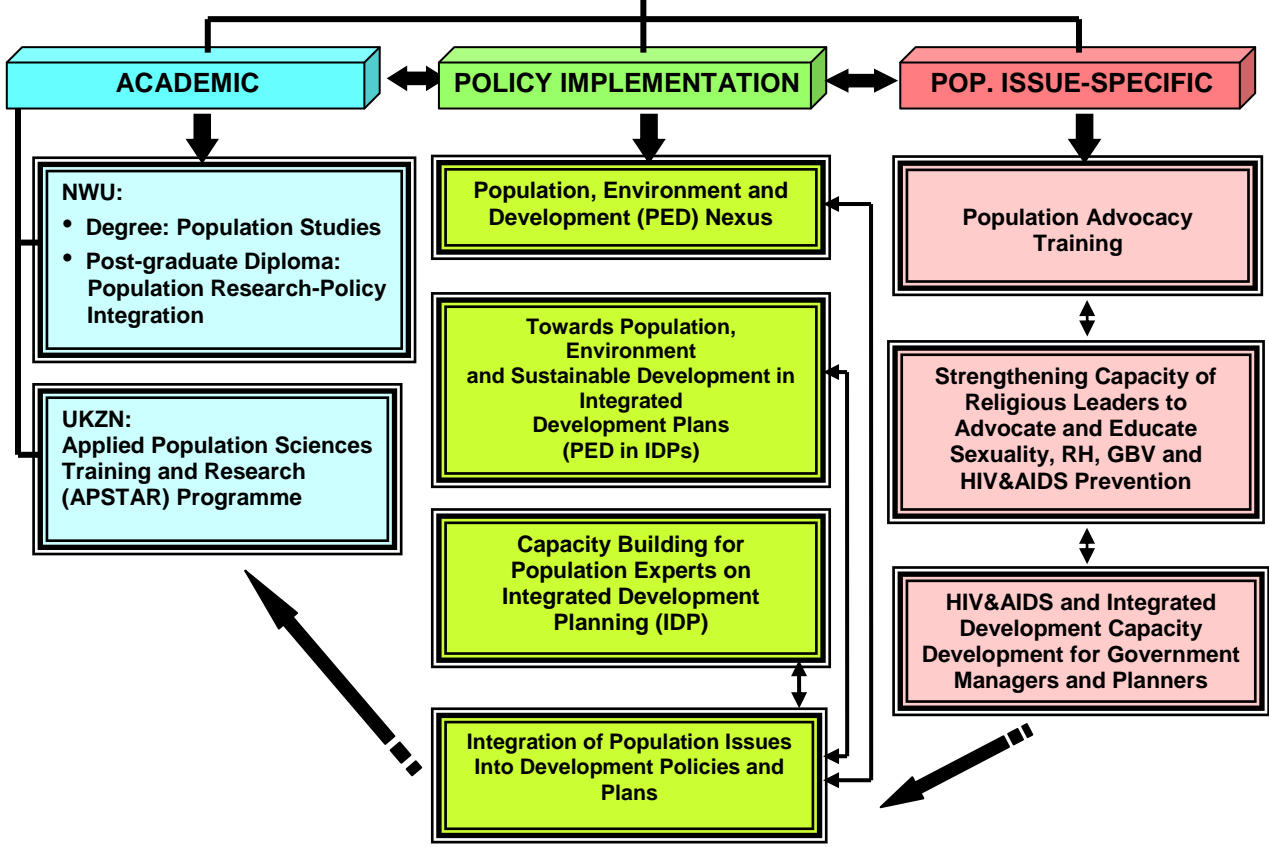
Want to know more about the challenging aspects of integrating population and development factors into policies, strategies, programmes, and activities?

Are you questing for more practical knowledge and skills on how population dynamics are influenced by environmental factors, education, health, economy, politics, culture and other factors and vice versa?

Then one of these courses may be just the solution for you!

The diagram below indicates the underlying linkages between the population and development training programmes that are underway:

POPULATION AND DEVELOPMENT CAPACITY DEVELOPMENT INITIATIVES



BENEFICIARIES: Population Practitioners Development Managers & Planners Community Development Workers Civil Society

1. APPLIED POPULATION SCIENCES TRAINING AND RESEARCH (APSTAR) TRAINING PROGRAMME

WHAT IS APSTAR?

It is the Applied Population Sciences Training and Research programme of the school of development Studies, University of KwaZulu-Natal.

AIM OF THE COURSE

To enhance the understanding of population issues in relation to the broader sphere of development challenges

WHAT WILL I GAIN FROM THIS COURSE?

The course is developed in order to develop and enhance:

- Basic demographic skills for better understanding of population dynamics;
- Skills to understand priority research areas on population matters;
- Capacity to undertake various sectoral development planning, incorporate population issues and challenges;
- Expertise on integrating population priorities into development policies and programmes; and
- Knowledge on the subject Population Studies that will enable you to enhance your career.
- A 68+% pass mark will provide access for participants to the one-year Master's programme in Population Studies at UKZN.

PROGRAMME CONTENT:

The programme is presented over an 8-month period. This includes four (4) modules that are presented over five (5) consecutive days each (1 week), as well as "take home" assignments.

Module	Main Theme
1 (Week 1)	Introduction to Applied Population Sciences
2 (Week 2)	Population and Development Interrelationships
3 (Week 3)	Basic Demographic Measures and Population Projections
4 (Week 4)	Integration of Population Issues into Development Policies, Plans and Programs

WHO SHOULD ATTEND?

All officials especially those who are:

- ◆ Responsible for integrated development at any of the three spheres of government;
- ◆ Managing developmental and/or service delivery programmes;
- ◆ Responsible for development planning.

NEED MORE INFORMATION?

- Visit the University of Kwazulu-Natal's School of Development Studies website <http://sds.ukzn.ac.za>
- The Department of Social Development's Population Website <http://www.population.gov.za>
- Email APSTAR at apstar2@ukzn.ac.za
- Call APSTAR on +27(0)312602246 OR
- Fax to +27(0)312601311

2. TRAINING IN POPULATION STUDIES AT THE NORTHWEST UNIVERSITY

WHAT IS POPULATION SCIENCE ALL ABOUT?

Population Science, popularly known as Population Studies, is the scientific study of the human population. The POPUNIT at the North West University offers the following training in demography:

- An Undergraduate Degree in Population Studies;
- A Post-Graduate Diploma in Population Research, Policy and Programme Nexus Programme; and
- Short-courses, workshops and in-service training activities for government officials, specifically those who deal with data collection, analysis and evaluation and substantive integration between population and development.

Population Studies will boost your career in policy analysis, planning and development; development planning; research; academic teaching; Opportunities are available at Various national, provincial and local government departments; The private sector, NGOs, International Development Agencies, Academic and Research Institutions and Population Units.

AIM OF THE COURSES

The main aims of these courses are to –

- Strengthen the capacity to undertake research activities relating to pertinent demographic issues.
- Enhance capacity of government officials from all spheres of government to assist in implementation of the *Population Policy*;
- Collaborate with and build a network of partners and other institutions within and outside the country in activities relating to population and development and on research, policy and programme dialogue; and
- Promote Population Studies and demography as a scarce human resource and as viable career options at high school level.

WHAT WILL I GAIN FROM THIS COURSE?

Population Studies will equip you with the necessary knowledge, skills, tools and expertise to:

- Analyse and interpret population data and information;
- Examine the interactions of demographic, social, economic, environmental, political and cultural processes;
- Integrate population factors into all policies, plans, programmes and strategies; and
- Design inter-disciplinary and integrated approaches to address major population challenges.

PROGRAMME CONTENT

- Population Studies and Demography encompassing fertility, mortality and migration
- Population Programmes and Policies
- Reproductive Health
- Research Methods
- Development Studies
- Sociology

COURSE ACCREDITATION

The courses offered are aligned with the requirements of the Higher Educational System of the country.

WHO SHOULD ATTEND?

Government officials from all spheres of government to assist in implementation of the *Population Policy*; Researchers; Managers and planners tasks with development planning; and potential students in the fields of demography and population and development as viable career options.

NEED MORE INFORMATION?

For more information contact:

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Closing date for 2011 admission is 30 September 2010

3. LEADERSHIP TRAINING IN SUSTAINABLE DEVELOPMENT: THE POPULATION, ENVIRONMENT AND DEVELOPMENT (PED) NEXUS

WHAT IS THE LEAD-PED NEXUS?

The **LEAD-PED Nexus Training Programme** is a holistic response to the emphasis that the **Population Policy**, April 1998, places on the interrelationships between population, environment and development in addressing development needs of the nation. It was inaugurated in South Africa with a pilot programme in April 2005 and formally launched in September the same year. The main partners in the programme are the national Department of Social Development, Leadership for Environment and Development in Southern and Eastern Africa (LEAD-SEA), UNFPA and four universities, i.e. Nelson Mandela Metropolitan University, University of Cape Town, University of the Free State and University of KwaZulu-Natal.

AIM OF THE COURSE:

To promote sustainable development by focussing on population, environment and development (PED), through enhancing leadership and management capacity in government and civil society.

WHAT WILL I GAIN FROM THIS COURSE?

This is quite an exciting course that is useful to all development practitioners. By the end of programme, you will gain better insight into:

- Population , environment and Development(PED) interlinkages
- How the PED Nexus affects sustainable development and vice versa
- Social implications of climate change and how planners can develop response mechanisms

PROGRAMME CONTENT

The main theme is **PED for Sustainable Development**. The various themes address the following topics –

PED for Sustainable Development:

- Overview of key population, development and environment concepts and indicators; International agreements
- System thinking

- Simulation: Fish Bank
- The role of Indigenous Knowledge Systems in sustainable development; Public participation
- Globalisation, trade and sustainable development
- Provincial Growth and Development Strategies

Environment and Development:

- Ecosystems and global change
- Ecological Footprint
- Resource utilisation
- Health and environment
- Environment policies and tools

Population and Development:

- Population, gender and development
- Reproductive health and development
- Social and economical impacts of HIV&AIDS
- Migration and urbanisation

Population and Environment:

- Land tenure and human settlements
- Agriculture and food security
- Disasters and vulnerability

Competencies in leadership and management:

- Communication skills
- Conflict resolution negotiation and decision-making
- Change management

Site visits and/or local case studies – These may include:

- Sustainable commonage management
- Poverty alleviation and Working-for-Water/Working-for-Wetlands initiatives
- Sustainable human settlements and land reform

COURSE ACCREDITATION

The sessions are accredited with the International LEAD Programme. Participants can continue to also attend other courses of the LEAD Associate Programme at any of LEAD's 14 member programmes worldwide.

WHO SHOULD ATTEND?

- Mid-career professionals who work in a sector that is concerned with development, such as national, provincial and local government, NGOs, trade unions and private sector; and
- High-level policy makers.

Course requirements are a B-degree and proficiency in English.

NEED MORE INFORMATION?

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4. TRAINING PROGRAMME ON INTEGRATION OF POPULATION ISSUES INTO DEVELOPMENT POLICIES AND PLANS

WHAT IS THE INTEGRATION OF POPULATION IN DEVELOPMENT PLANS?

Integration of Population into Development Policies involves planners taking into account factors of fertility, mortality and migration and how changes in these aspects affect service delivery. There is a specific and real need to integrate population factors into development policies, programmes as this is one of the goals and objectives of the *Population Policy*. To this end, a handbook on ***Integration of Population Issues into Development Policies and Plans*** has been developed for the whole spectrum of governance throughout the country, civil society and Not-for-Profit Organisations.

AIM OF THE COURSE

To equip participants with the necessary practical skills and knowledge to integrate population issues successfully into development planning at all spheres of government and civil society.

PROGRAMME CONTENT

The training will be addressing the following aspects:

- Population and Development interrelations;
- Population Dynamics;
- Impact of HIV&AIDS;
- Gender and Development;
- Population, Environment and Development;
- Youth and Development;
- Population and Development Integration.

Module	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4
	Population and Development	Spatial Development	Data Gathering and Analysis	Population and Development Integration
1(Week 1)	Introduction	Sustainable Settlements	Data Gathering	Resource Evaluation and Application
2(Week 2)	Economy Development	Policy Directions	Demographic Methods	Interrelationships
3(Week 3)	Social Development	Spatial Distribution	Data Interpretation and	Integrated Programme Design

Module	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4
	Population and Development	Spatial Development	Data Gathering and Analysis	Population and Development Integration
			Analysis	
4(Week 4)	Environmental Development	Geographic Information Systems (GIS)	Application of Data and Information	Monitoring and Evaluation
5(Week 5)	Summative Assessment US 120504 SO 1 & 2 US 120502 SO 2	Summative Assessment US 120504 SO 2, 3 & 4 US 120502 SO 2	Summative Assessment US 120502 SO 1	Summative Assessment US 120502 SO 3 & 4

COURSE ACCREDITATION

This training programme is presented at post-Grade 12 (Post-Matric) levels and is aligned to the following two (2) SAQA registered unit standards No 120502(NQF level 6,credits 8) and 120504(NQF, level 5, credits 8).

Through successful completion of the training programme participants can obtain credits towards the following undergraduate qualifications: the National Certificate: Municipal Integrated Development, National Certificate: Land Transport Planning, or the Bachelor of Housing Development. Successful completion may also serve as entrance criteria for the APSTAR Programme presented at the University of KwaZulu-Natal.

WHO SHOULD ATTEND?

Municipal Managers; IDP Coordinators Development specialists; Planners in local, provincial and national government departments. Upon successful completion of this course, participants can be considered for the APSTAR Programme to further enhance their technical capacity in the population and development field.

NEED MORE INFORMATION?

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5. CAPACITY BUILDING FOR POPULATION EXPERTS ON INTEGRATED DEVELOPMENT PLANNING (IDP)

WHY CAPACITY BUILDING ON POPULATION INTO IDPs?

One of the objectives of the Population and Development Strategy is to ensure integration of population and development priorities in the development plans of local government. Several projects are underway towards this objective. These include: Information, Education and Communication (IEC) sessions to municipalities; capacity building opportunities; and local pilot projects. This training is necessary owing to the fact that most personnel in population units are not conversant with local development planning (IDP) policy framework, procedures and processes.

AIM OF THE COURSE

The aim of this course is to assist the personnel of all ten population units to develop a conceptual view of local governance in the context of South Africa as a developmental state, and the challenges thereof to population experts.

WHAT WILL I GAIN FROM THIS COURSE?

The training aims to provide participants with the skills to:

- Understand the legislative or policy framework of the IDP process;
- Understand the linkage of IDPs with other planning processes in South Africa;
- Develop mechanisms of how to integrate population issues into development planning; and
- Develop skills on how to detect gaps in the development planning processes in relation to population issues.

PROGRAMME CONTENT

Day 1	Day 2	Day 3
IDP Basics	The IDP and population issues as a sector	Feedback on exercises, comments and discussions on

		the proposals provided
Population dynamics considerations, meaning and implications in IDPs	The IDP dialogue – The bigger picture	Recap and concise summary of the training
The IDP policy and legal framework	The evolution of provincial planning	

COURSE ACCREDITATION:

So far, The Department of Town and Regional Planning from the University of Pretoria presented this course. Participants received an attendance certificate upon completion of the course.

WHO SHOULD ATTEND?

This training is specifically designed for personnel of the ten (10) Population Units, but also accommodates personnel from the national Department of Social Development involved in the Integrated Development Planning processes of Local Government, such as the Chief Directorate Community Development.

NEED MORE INFORMATION?

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6. TRAINING IN SUSTAINABLE DEVELOPMENT TOWARDS POPULATION, ENVIRONMENT AND DEVELOPMENT IN INTEGRATED DEVELOPMENT PLANS (PED-IDP)

WHAT IS PED IN IDPs ALL ABOUT?

Integrated Development Planning (IDP) is a planning approach used by municipalities to direct development objectives, through cost-effective ways of providing services. There is need to take linkages between population, environment and development into account in order to achieve sustainable development. Specifically, the aim of the training is to enhance leadership and management capacity in the government and civil society to integrate population, development and environment interactions into policies and programmes.

The Department of Social Development of the Republic of South Africa and Leadership for Environment and Development (LEAD) Southern Africa, United Nations Population Fund (UNFPA), in partnership with South African Universities are collaborating to present this training.

AIM OF THE COURSE

To assist development planners in all spheres of government to effectively get an in-depth understanding of the integration of population, environment and development within the context of the local IDP's as well as the actual functionality of IDPs.

WHAT WILL I GAIN FROM THIS COURSE?

Participants will gain;

- Enhanced understanding of the concept of Sustainable Development and its operational implications.
- It will aid the comprehension of urban challenges faced by IDP by placing it in the context of the population/environment/development nexus.
- Equip with tools for sustainability with which challenges are to be addressed in the context of Sustainable Development as well as IDP.
- The course explores the challenges faced by IDP from within this planning process itself, with special reference on the question of information availability.

- Illustration on how sustainability tools and methodologies can be integrated into IDP in aid of sustainability, as well as IDP functionality.
- Focus on operational aspects of selected sustainability methodologies and thus enable participants to produce information for the IDP process themselves.
- Illustration on the utility of two essential sustainability tools – that is, Community Visioning and Geographical Information Systems (GIS).

PROGRAMME CONTENT

The programme is presented over 5-days, by Nelson Mandela Metropolitan University and LEAD.

Day 1	Day 2	Day 3	Day 4	Day 5
Introduction to the IDP (PED) course	Urban sustainability challenges in South Africa: A critical view of IDP	Integrating selected sustainability methodologies: Demographic techniques	Integrating IDP-related information into the planning process	Community Visioning: Towards comprehensive community participation in IDP
Introduction to Sustainable Development	Integrating sustainability methodologies into IDP		Social cohesion and IDP: Theory and application (IDP integration)	The role of Geographical Information Systems (GIS) in IDP
Sustainability challenges in South Africa: The PED nexus	Integrating sustainability methodologies into IDP: Sustainable Communities Planning Guide		Social cohesion and IDP: Theory and application (Social Capital)	Delegate feedback discussions
Towards sustainability: Methodologies for application in IDP	Integrating Quality of Life indicators into IDP			

COURSE ACCREDITATION:

The training sessions are accredited with the international LEAD programme. Participants can continue to also attend other courses of the LEAD associate programme at any of the LEAD's 14 member programmes worldwide.

WHO SHOULD ATTEND?

Persons performing integrated development planning at any of the three spheres of government, e.g. IDP managers. The Nelson Mandela Metropolitan University is

presenting this course in collaboration with Leadership for Environment and Development (LEAD) Southern and Eastern Africa.

NEED MORE INFORMATION

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7. HIV&AIDS AND INTEGRATED DEVELOPMENT CAPACITY DEVELOPMENT COURSE FOR GOVERNMENT MANAGERS AND PLANNERS

WHAT IS THE CAPACITY DEVELOPMENT COURSE ON HIV/AIDS INTEGRATED DEVELOPMENT ABOUT?

The HIV/AIDS Capacity Development Course for Government planners was developed to address the need for planning to counter act the impact of the HIV/AIDS epidemic on population and development aspects. An examination of planned services indicated that many planning processes were not taking account of the impact of the HIV&AIDS epidemic. The Department of Social Development developed this course in collaboration with Department of Health, Department of Public Service and Administration, Department of Provincial and Local Government, South African Local Government Association (SALGA), Public Administration Leadership and Management Academy (PALAMA), all South African universities and the United Nations Population Fund (UNFPA).

AIM OF THE COURSE

The aim of the course is to enhance management, policy-makers and planners' capacity in government and civil society to integrate the population and developmental impact of the HIV&AIDS epidemic on policies, programmes, projects and service delivery.

WHAT WILL I GAIN FROM THIS COURSE?

- Better understanding of HIV&AIDS in the context of population and development issues; and
- Enabled to develop institutional and technical capacity for basic functional integration of population, HIV&AIDS, social and economic development.

PROGRAMME CONTENT

The course outline is as follows: Pre-course module; Three-day classroom training; and One-day post-training support.

Pre-course Module:

HIV&AIDS – What we need to know and why

Three-day Classroom Training:

<u>Day 1:</u>	<u>Day 2:</u>	<u>Day 3:</u>
Analytical and theoretical concepts on Population, Development and HIV&AIDS, addressing, inter alia:	Policies for sustainable development	Key elements in planning for integrated development
<ul style="list-style-type: none"> • Population variables and trends • Indicators • Vulnerable groups • Economy • Antiretroviral Therapy (ART) impact • Data analysis and interpretation 	<ul style="list-style-type: none"> • The Constitution • Reconstruction and Development Programme • Population Policy for South Africa • National Spatial Development Perspective • Provincial Growth and Development Strategies • Integrated Development Plan (IDPs) • HIV&AIDS and the Law 	<p>Policies, Programmes and Projects</p> <p>Workplace Sectoral Projects H/CBC ART</p> <p>Project plan and design</p> <ul style="list-style-type: none"> • Planning of programmes and projects • Impact response • Monitoring and evaluation

One (1) Day Post-training Support:

This consists of follow-up with all participants, assisting in clarifying and completion of Portfolio of Evidence that needs to be submitted for assessment.

COURSE ACCREDITATION

The course is aligned with two South African Qualifications Authority’s (SAQA) Unit Standards and accredited by the Service SETA at NQF Level 2, Credit 4 and NQF Level 5, Credit 4.

WHO SHOULD ATTEND?

All officials are welcome, especially if you are;

- a) Senior, middle and emerging manager’s cadre;
- b) Personnel with human resource responsibilities;
- c) Personnel with responsibilities regarding policy and planning, as well as service delivery implementation;
- d) Personnel with responsibilities regarding HIV&AIDS programmes and projects.

NEED MORE INFORMATION

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8. FAITH-BASED TRAINING: STRENGTHENING THE CAPACITY OF RELIGIOUS LEADERS TO ADVOCATE AND EDUCATE SEXUALITY, REPRODUCTIVE HEALTH, GENDER-BASED VIOLENCE AND HIV&AIDS PREVENTION

WHAT IS FAITH- BASED TRAINING?

This is a project on strengthening the capacity of Religious Leaders to advocate for, and educate on, HIV and Gender-Based Violence (GBV) prevention, and promotion of Sexual and Reproductive Health (SRH) services owing to the fact that Religious leaders exercise a great deal of influence in matters affecting population and development. This project was conceptualized in 2005 through leadership by UNFPA and Social Development led by Chief Directorate for Population and Development.

AIM OF THE COURSE

The course aims to: –

- Contribute to the empowerment of Religious Leaders;
- Increase their knowledge of HIV prevention;
- GBV elimination and an increase in RH services utilization; as well as
- Development of best practices in handling such issues.

WHAT WILL I GAIN FROM THIS COURSE?

- Enhanced skills in advocacy and communication on issues regarding Sexual and reproductive health
- Empowerment of faith-based leaders and strengthening of pastoral counselling knowledge

PROGRAMME CONTENT

The course is presented over five days. The course programme is as follows:

DAY 1	DAY 2
Overview of training: <ul style="list-style-type: none">• Goals and Learning Objectives• Assets-Based Approach to Adolescent, Sexuality and Reproductive Health (RH)	Sexual Attitude Re-assessment (SAR): <ul style="list-style-type: none">• Ethics, Morals, Beliefs: The impact on Young People
Issues Affecting Adolescents in South Africa: <ul style="list-style-type: none">• Impact on young people• Marginalised youth	Life Cycle: Almighty God's Plan: Stages of the Life Cycle – <ul style="list-style-type: none">• Physical and Emotional

<ul style="list-style-type: none"> • Stigma and Discrimination • How has the religious community responded? • Resilience and Hope – What is needed? 	<ul style="list-style-type: none"> • Psycho-Social and Sexual Development • Pre-adolescence / Adolescence: Early, Middle, Late Puberty – The Joys and Challenges
Religious Family Life Education (RFLE) and SRH – Religion and Common Ground Issues	<ul style="list-style-type: none"> • Menopause and Male Climacteric • Anatomy, Physiology and Reproductive Health Issues
Sexuality and Spirituality – Spirit, Soul and Body	<ul style="list-style-type: none"> • Menarche; Spermatogenesis; Hormones and Behaviour; Sexual Maturity; Myths and Facts • Human Sexual Response – Male/Female • Sexual Response Cycle • Sexual Dysfunctions
Social Constructs in Human Sexuality: <ul style="list-style-type: none"> • Gender: Role; Identity; Orientation; Inequities • Sources of Sexual Learning; Sexual Pair Bonding • Sexual Behaviours: What's accepted? What's not? 	

DAY 3	DAY 4
"Religion", Family Planning and Contraception; <ul style="list-style-type: none"> • Family Planning and Contraception are they the same? • Modern and Traditional methods; Myths and Facts 	Substance Abuse and Prevention: <ul style="list-style-type: none"> ▪ Drugs, Alcohol, Smoking – Myths and Facts ▪ Prevalence; Types, Effects – Individual, Family, Society
STIs and HIV/AIDS Prevention: <ul style="list-style-type: none"> ▪ Modes of Transmission – Signs; Symptoms; Treatment; Prevention; Prevalence ▪ Factors Influencing Infections – Myths and Facts ▪ Impact on: Individual; Family; Culture; Society and Nation ▪ Stigma – What can Religious Communities do to Prevent? ▪ Orphans and Vulnerable Children Role of Religious Communities in Providing Support	Nurturing Families in Today's World: <ul style="list-style-type: none"> • Parenting – Styles • Discovering your own Parenting Style
	Overcoming Barriers that Destroy Families: <ul style="list-style-type: none"> • Setting Boundaries and Disciplining Children • Motivating Adolescents for Positive Results • Maintain a Healthy Family Life
	Communication Techniques: <ul style="list-style-type: none"> • Counselling and Facilitating: What Works! • The "GATHER" Technique (Role Plays) • Parent / Child Communication About Sex
Sexual Abuse: <ul style="list-style-type: none"> ▪ Rape, Incest, Child Molestation, Prevalence, etc. ▪ Domestic Violence, Gender-based Violence, etc. 	Presentation Assignments: Integrating Sexual Reproductive Health (SRH) and HIV&AIDS into existing 'Religious Programmes'
DAY 5	
<ul style="list-style-type: none"> • Individual Presentations: Integrating Sexual Reproductive Health (SRH) and HIV&AIDS into existing Faith Programmes • Wrap-up: <ul style="list-style-type: none"> ▪ Plus/Delta Exercise ▪ Assessing Presentations; Learning Objectives ▪ Workshop Evaluation 	

COURSE ACCREDITATION

Currently the course is not accredited. However, Margaret Sanger International, and experienced international Non-Governmental Organisation presented the Master Trainers Programme.

WHO SHOULD ATTEND?

Implementation is undertaken in the provinces of Eastern Cape, KwaZulu-Natal, Limpopo, North West and Gauteng and course participants were representatives from:

- The Ministers Fraternal in Gauteng (Soshanguve);
- The South African Council of Churches in Limpopo, KwaZulu-Natal and Eastern Cape; and
- The Congress of South African Churches in North West.

CONTACT

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9. POPULATION ADVOCACY TRAINING

WHAT IS POPULATION ADVOCACY TRAINING?

This is a capacity building programme that lays emphasis on increasing leadership support towards the development of positive attitudinal and behavioural changes in sexual and reproductive health and rights, as well as population and development issues; and the planning, implementation and coordination of gender-responsive and adolescent-friendly policies, programmes and socio-cultural practices.

The partners include Department of Social Development, UNFPA and Provincial Population Units in the priority provinces of the UNFPA Country Programme (Eastern Cape, KwaZulu-Natal and Limpopo).

AIM OF THE COURSE

To capacitate members from civil society, as well as government officials, to successfully advocate population and development concerns (HIV&AIDS, Gender, Sexual Reproductive Health and Rights; Teenage Pregnancy) to their various stakeholders within communities, constituencies and municipalities.

WHAT WILL I GAIN FROM THIS COURSE?

By the end of the course participants will be able to:

- Define and understand the concepts of advocacy and lobbying;
- Understand and explain the importance of advocacy in strengthening democracy and promoting social justice;
- Identify and assess the context within which they are / will be engaging in advocacy;
- Identify the advocacy tools;
- Be able to develop a communication strategy as part of an advocacy campaign; and
- Plan and implement an advocacy campaign.

PROGRAMME CONTENT

The course is presented over three days and addresses the following main topics:

- Introductions, Workshop expectations and Programme overview
- Conceptualisation of the project

- Concepts: What is advocacy and lobbying?
- The importance of advocacy for democracy
- How government works
- Running a campaign
- Practice: The advocacy game
- Evaluation and Closure

COURSE ACCREDITATION:

On successful completion of the course, participants receive certificates of attendance endorsed by all the partners, i.e. UNFPA, Department of Social Development and the provinces involved.

WHO SHOULD ATTEND?

Civil society representatives from Traditional Leader Community, Not-for-Profit Organisations, as well as political leaders and other representatives in the nodal areas of the three priority provinces and Local Government, Community Development Workers.

NEED MORE INFORMATION?

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10. TRAINING OPPORTUNITY IN LEADERSHIP AND SUSTAINABLE DEVELOPMENT

WHAT IS LEAD?

Leadership for Environment and Development (LEAD) is the world's largest international not-for-profit organization that is focused on capacity building in leadership and sustainable development. LEAD's approach to training is based on adult learning methodology that is experiential, learner centred and participatory, highly dynamic and fun. Interactive panel discussions, case studies, computer-aided simulations, peer learning, role play and team projects are just part of the methods of training used. **The International Session on LEAD** is held every five years and this strengthens joint learning from people from different nationalities as they share experiences and expertise. This also creates a network among participants at country level, in regions and globally. The **2010 LEAD IS** was held in Port Elizabeth, South Africa on 30 October-6 November 2010.

THE AIM OF THE COURSE

To build capacity of officials, managers and planners from all spheres of government nationally and internationally in developing their leadership skills and planning responsibly towards sustainable development. **Cohort 15 Fellows Programme** in 2010 focussed on the theme **Population, Environment and Development**.

WHAT WILL I GAIN FROM THIS COURSE?

By the end of the course participants will gain

- In-depth understanding of the concepts of sustainable development
- Understand the linkages between population, climate change and development
- Enhanced leadership skills, communication, stakeholder engagement, negotiation and other skills necessary for management and planning
- An understanding of how development processes and urbanisation impact on population and climate change and its consequence on sustainable development.

PROGRAMME CONTENT

Different Cohorts have various programmes depending on the theme for the year's International Training Session. The Cohort 15 Fellow's programme covered various topics including:

- Key environmental issues, including natural resource management / utilization, land use, ecosystems and biodiversity, natural disasters, and climate change;
- Key development issues, including rural development, industrialization, urbanization, transport and energy;
- Socio-economic issues, including poverty, sustainable human settlements, food security and climate change adaptation;
- Population issues, including gender, migration, reproductive health and HIV/Aids;
- Leadership skills, communication, negotiation and problem solving, and stakeholder engagement.
- Trainees (referred to as LEAD Associates) also carried out an independent project, under the guidance and supervision of LEAD's training staff.

COURSE ACCREDITATION:

Upon successful completion of the course, participants receive certificates of graduation endorsed by LEAD-International and a label pin is awarded to recognise participants achievement of status of LEAD Fellow and membership to the global LEAD network.

WHO SHOULD ATTEND?

Suitable participants are mid-career professionals with at least a B-degree, and who are employed in a sector concerned with development issues.

NEED MORE INFORMATION?

Please visit www.lead.org

Enquiries for applications should be sent to:

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